

<b>Study program:</b> Special Education and Rehabilitation, module Prevention and Treatment of Behavioral Disorders			
<b>Type and level of studies:</b> Basic Academic Studies			
<b>Title of the subject:</b> Developmental Prevention of Behavioral Disorders			
<b>Lecturer:</b> Branislava B. Popović-Čitić			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 8			
<b>Prerequisites:</b> Introduction to developmental psychology			
<b>Aim:</b> The aim of the course is to acquire knowledge in the field of contemporary theory, research and practice of behavioral disorders prevention.			
<b>Outcomes:</b> Students' ability to critically review the contribution of contemporary theories and research in the field of prevention science and to know the mechanisms of action, effectiveness and implementation of preventive programs, strategies and interventions in different life domains.			
<b>Content</b> <i>Lectures:</i> Crime and behavioral disorders (conceptual and terminological delimitation). Strategic approaches to crime prevention and behavioral disorders (law enforcement, situational, developmental and community prevention). Prevention science. Developmental prevention (concept, development, purpose, goal, tasks). Theories of positive development (Socio-ecological development model, The concept of risk and protective factors, The life course perspective). Developmental theories of behavioral problems (introduction of development orientation in research, results of longitudinal studies, characteristics and elements of developmental theories). Risk and protective factors (concept, characteristics, models of interaction, relationship to behavioral problems). Research on risk factors (individual, family and extrafamilial factors). Research on protective factors (individual and environmental factors). Classification frameworks of risk and protective factors (Web of influence model, Social developmental model, Social developmental strategy, Resiliency model). Principles of prevention. Prevention strategies (information, education, alternatives, problem identification and referral, community-based processes, changing social context). Preventive programs (elements, classifications, bases of effective programs, principles of effective programs). <i>Practical work:</i> Analysis of the results of research studies on risk and protective factors. Analysis of the characteristics of effective preventive programs. Analysis of the connection of preventive interventions with risk and protective factors.			
<b>Literature</b> 1. Popović-Čitić, B., Žunić-Pavlović, V. (2005). <i>Prevenција prestupništva dece i omladine</i> . Beograd: Ministarstvo prosvete i sporta Republike Srbije, Pedagoško društvo Srbije. (str. 65-94). ISBN 86-7452-024-3 2. Popović-Čitić, B. (2008). <i>Prevenција nasilnog ponašanja učenika u školskoj sredini. Doktorska disertacija</i> . Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, Univerzitet u Beogradu. (str. 29-112). 3. Popović-Čitić, B. (2013). Osnove razvojne prevencije problema u ponašanju dece i omladine. <i>Socijalna misao</i> , 20(4), 111-127. ISSN 0354-401X 4. Popović-Čitić, B. (2005). <i>Prevenција fokusirana na rizične i protektivne faktore kao savremeni pristup prevenciji prestupništva mladih. Socijalna misao</i> , 12(1), 27-55. 5. Popović-Čitić, B., Popović, V. (2009). <i>Koncept rizičnih i protektivnih faktora: klasifikacioni okviri za potrebe prevencije poremećaja ponašanja dece i omladine. Socijalna misao</i> , 16(3), 43-65. ISSN 0354-401X 6. Popović-Čitić, B. (2008). <i>Efektivni programi prevencije poremećaja ponašanja u školskoj sredini</i> . U: D. Radovanović (Ur.), <i>Poremećaji ponašanja u sistemu obrazovanja</i> (str. 155-167). Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, Izdavački centar. ISBN: 978-86-80113-70-8 7. Popović-Čitić, B. (2013). <i>Principi efektivnih preventivnih programa. Socijalna misao</i> , 20(1) str. 103-116. ISSN 0354-401X 8. Žunić-Pavlović, V., Popović-Čitić, B., Pavlović, M. (2010). <i>Programi prevencije poremećaja ponašanja u školi</i> . Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, Izdavački centar. (str. 22-39). ISBN: 978-86-80113-92-0			
<b>Number of active classes per week:</b>		<b>Lecture: 2</b>	<b>Practical work: 2</b>
<b>Teaching methods:</b> Interactive teaching, presentations, discussion groups, small group work, video materials.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	10	written exam	50
practical teaching	10	oral exam	
midterm(s)	30		
seminars			